

# Operationalising Respectful Maternity Care



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# Background

- Global problem with disrespect and abuse in pregnancy and childbirth
- There is a big divide in how pregnancy and childbirth care is provided
- Public vs Private and Independent Midwife vs Obstetrician
- Intrapartum care is prescriptive and based on the partograph requirements
  - Medico-legal imperative
  - Quality of care metric
- **Disregarding** the multitude of factors which can influence the birth process
- The **magic** of labour and birth is **lost**, with the focus on what the cervix is doing or not doing
- But what about the birthing woman as a complete being?

# Current approaches to labour and birth

- Global focus on making maternity care more “**woman-centred**” (WHO, 2018)
- Acknowledged **abuse and mistreatment** of birthing people across the globe
- Recognition (**rediscovering**) that labour and birth are **complex processes** and not mere mechanics
- The 4 P’s of labour
  - Powers
  - Passage
  - Passenger
  - Patient

are not the be-all and end-all of birthing

WHO recommendations  
**Intrapartum care for  
a positive childbirth experience**



# The other P's we need to bring into the fold

- In no particular order
- Partner presence
- Psyche of the woman
- Personnel attitudes and behaviour
- Positioning/positionality
- Paraphernalia
- Pain relief
- Place
- Pedagogy
  
- Take into account the very basic needs of a woman in labour



# Partner (labour companion)

- **Misinterpreted** to be the person present when the second stage of labour ensues
- Companionship during the the entire labour has **significant benefit** to the woman
- Imposed in some instances and not weighed against what culturally is acceptable
- Facility design not enabling companionship should this be the wish

# Psyche of the birthing person

- Do we really **get to know them**, especially in a public health care setting?
- Provider ignorance of /disregard for **hidden trauma** (previous sexual abuse or birth experiences) (Slavič and Gostečnik 2015, Montgomery et al. 2015, De Graaf et al 2018)
- Provider insistence on **invasive examinations** to assess progress of labour (Shepherd et al, 2010)
- Lack of awareness and insight into the **behavioural cues** associated with labour progress (wisdom)



# Personnel attitudes and behaviour

- **Provider behaviours** may affect the labouring person's psychological/emotional wellbeing
- Delay or avoidance in seeking care (teens, asylum seekers)
- Understanding the **adrenaline and cortisol** relationship with oxytocin
- **Production-line** provision of care, staffing issues
- Disregard of the **mother's insight** into own body
- Lack of **Patience**



# Position/ positionality

- Perpetuation of **supine birth** (who is in control?)
  - The design and set up of birthing spaces
  - Teachings
  - Power assertion
- Risk of **supine hypotension syndrome** does not stop when second stage of labour commences
- Disregard for the hormonal **changes to the pelvic ligaments** and its abilities to facilitate birth (Berta, et al 2019)
- Rhombus of Michaelis impeded
- “**Protecting the perineum**” police must still show evidence for this practice (Aasheim et al, 2017)
- The “purple line”
- Power of the professional

Images from North Dallas Doula (top) and [www.babycentre.co.au](http://www.babycentre.co.au) (bottom)





# Paraphernalia

- Can either **enable** or **hinder** labour progress
  - Birthing balls, space to move, suspended rope, wall rails
  - Electronic fetal monitoring equipment, stirrups and labour ward beds in their current design/s



# Pain relief



- “Go-to” pain relief in public facilities tend to be opioids (if offered at all)
- Literature awash with pain perception and response along racial/ethnic lines
- Entonox availability in all facilities
- Little consideration, if any, given to **non-pharmacological** means of pain alleviation
  - Water
  - Mobility

# Place



- Lost “**sanctum**” (Priddis et al, 2012)
- **Designed to suit provider/s** and lack of privacy (Dalinjong et al, 2018)
- Disregard for the mother’s **evolutionary need** for subdued lighting and low noise levels (Buckley, 2015)
- Births tend to occur in **nighttime hours** (Çobanoğlu and Şendir, 2019)

# Pedagogy



- Intrusion of nursing and medical **paradigm** into birth teaching and practice
- Midwifery care **undervalued** (Healy, et al, 2017)
  - Knowing went to wait (**P**atience)
  - Instinctive **P**ushing
- **Regulatory hamstringing** of living the midwifery philosophy
  - Decades old
  - Supine birth teaching and training
  - Episiotomy still a requirement for training
- **Hierarchical** teaching and work **systems**

# In summary

- Physiological and psychological **intricacies of childbirth** not acknowledged, honoured and respected
- Labour progress **not merely** a **mechanical** flow of events
- Colonial infusion of birth practices ubiquitous
- **Facility design** and practices need to be interrogated about its benefits FOR those giving birth
- Reinfusion of **midwifery wisdom** into **inclusive** birth care
- **Teaching of labour progress monitoring** needs to be expanded beyond the 4 P's to take into account the complex, yet simple needs of the birthing person
- **Creating spaces** for any person to access and receive care they deserve

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