

SAAFP 2023 CONFERENCE

• SUBTHEME: BUILDING PROFESSIONAL CAPACITY FOR INTEGRATED CARE

PRESENTATION TITLE: COMMUNITY ORIENTED PRIMARYCARE FOOT-PRINTING- THE WITS-NMFC UNDERGRADUATE PROGRAMME EXPERIENCE







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'COMMUNITY ORIENTED PRIMARY CARE'
FOOT-PRINTING- THE WITS-NMFC
UNDERGRADUATE PROGRAMME
EXPERIENCE







Integrated Care

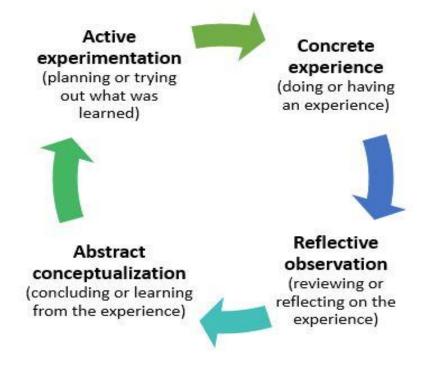
- Integrated care is about the organisation and delivery of health services to provide seamless, coordinated, efficient and effective care that responds to all a person's health needs.
- Involves collaboration and cooperation between providers and services and occurs across <u>primary</u>, secondary and tertiary care.

- Community Oriented Primary Care model (COPC)
- Community oriented primary care (COPC) is an approach to improving health that bridges the gap between facility-based services and where people's lives truly begin and end- in the family and community.



Theory underpinning COPC

Experiential learning









WITS-NMFC COPC project Aim and Objectives



 <u>AIM</u>: To explore best-practice Community-Oriented Primary Care (COPC) in the context of Primary Health Care (PHC) Re-engineering.

OBJECTIVES:

- To profile a chosen community and develop a provisional community diagnosis with the data and experience of CHWs deployed in the community
- To explore the challenges of intersectoral collaboration and community participation.
- Describe a patient, based on the priority problem identified in the community diagnosis, and their management (including community-social supports available)
- Reflect on health promotion and communication in the context of this patient's problem and related problem group/s in this community.

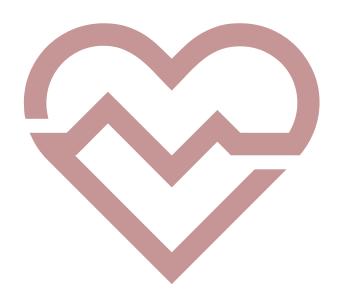






 The World Health Organization (WHO) promotes Community-Oriented Primary Care (COPC) as an essential strategy towards achieving Universal Health Coverage and improving population health.

 COPC is a model of healthcare that emphasizes the <u>connection</u> between the health of individuals and the health of populations, with an <u>emphasis on service</u> <u>delivery at the community level</u>









COPC and Medical Education

Patient-centred care

(entry level healthcare practitioner, health advocate, communicator)

Population health and health promotion

(entry level healthcare practitioner, health advocate, communicator)

Community engagement

(health advocate; leader manager, collaborator)



Interdisciplinary/ Interprofessional practice

COPC >>

Medical Education

Metacognition

(Scholar- deep and meaningful learning)







The WITS-NMFC COPC assignment









Methods

150 students; 5 AHCs; 25 communities; 500+ families; 25 key patients; >7 CHCs/PHCS; multiple interdisciplinary engagements and collaborations

Group work project with Clinical educator and Family Physician supervision; WBOT and interprofessional linkages

Learning outcomes/ assessment of assignments and impact assessment







Adapting the COPC project for medical education PLAN-within phase

PLAN- within phase 3 of integration year toolkit at an undergraduate level

EVALUATE- service, learning and performance (medium and longterm)

IMPLEMENT- within phase 3 facility and community engagements



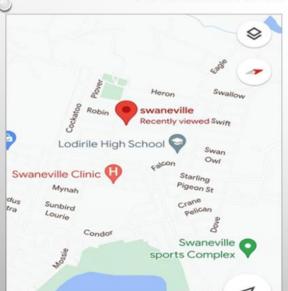




Results

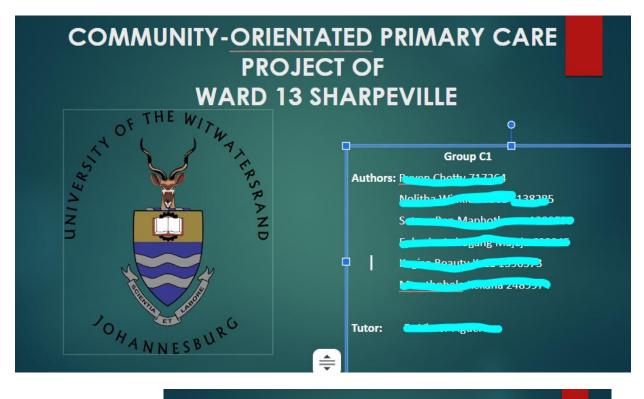
COMMUNITY DESCRIPTION:

A COMMUNITY LOCATED IN SWANEVILLE KRUGERSDORP BLOCK 9
AT MOGALE CITY IN GAUTENG PROVINCE









GAINS

- Patient is treated holistically through biopsychosocial approach.
- · Prevention is better than cure.
- We have learnt the importance of communication between health-care system and community.
- Environment plays a huge role in patients health.
- · Importance of multidisciplinary team.

TIME SPENT:5 months

The community diagnosis Biological: HIV and its opportunistic infections Hypertension & Diabetes Mellitus Psychosocial: unemployment, teenage pregnancy, substance abuse & crime low pressured water load shedding

COPC PROJECT: THE BURDEN OF HIV ON THE PAEDIATRIC COMMUNITY OF KHUMA

DR KK: GROUP E2

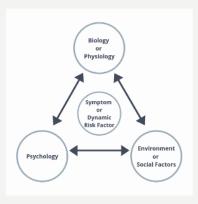
THE PATIENT BIOPSYCOSOCIAL ASSESSMENT

Biomedical assessment/Clinical assessment:

- RVD reactive WHO stage 3.
- · TB Bronchiectasis.
- · Underweight for his age

Psychosocial assessment/ Individual assessment:

- · Poor socio-economic status
- Non-adherence
- · Immunization not up to date
- Unstable home
- Negligence of the care giver



JOUBERTON

- > It is a small township in Klerksdorp under Dr Kenneth Kaunda District municipality occupied by mainly black people.
- It is the first black settlement of Klerksdorp which was situated in the south of the town.
- > Jouberton is previously known as Makweteng and it was established in 1907.
- > Jouberton has a population of +104 977 people in 2021
- > It has an area surface of 15.74 km²





III HOME VISITS

Consent form

















https://drive.google.com/file/d/1g4rc8Zw qBzFpOTkf PDxfdoWptxxPo0i/view?usp=drivesdk

Acknowledgments

- Cohort 4 NMFC students
- WITS-NMFC Clinical Educator team
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- The National Dept of Health
- The patients and families and communities visited

References

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